

Module 3: Leadership in an international context (E)				
Workload	Credits	Study semester	When	Duration
180 h	6	Semester 1	Every summer and winter semester	1 semester
		Contact time	Self-study	Planned group size
		4 semester periods per week / 60 hours	120 h	25 students
1	Courses Leadership in an international context			
2	Learning outcomes / Skills <i>Knowledge and understanding:</i> In this module, students learn to recognise the importance of leadership in today's world as a specific aspect of international management in international companies and in an intercultural context. Participants engage critically with leadership theories, reflect on the development of a personal leadership profile and strengthen their own leadership skills. <i>Skills:</i> Following completion of this module, students will be able to develop their own leadership style, taking into account company-specific circumstances, and to successfully lead a multicultural team. They will be able to evaluate their own intercultural leadership skills and take targeted action to further develop these skills.			
3	Contents <ul style="list-style-type: none"> • Formulating goals and strategies • Levels of leadership, operating principles and instruments • Leading teams and collaborating with superiors and colleagues • Leadership tools 			
4	Course Type The course is seminar-based and includes case studies.			
5	Participation requirements None			
6	Examination form Written exam (120 min.)			
7	Requirements for the Awarding of Credits Minimum grade of „sufficient“ in the examination			
8	Weighting of grade as a proportion of final grade $6/30 \times 0.3$			
9	Module supervisor and full-time lecturer Prof. Roland Böttcher, Prof. Dr. Heinz Siebenbrock			
10	Compulsory literature <ul style="list-style-type: none"> • Flint, B. (2012): The Journey to Competitive Advantage Through Servant Leadership. WestBow Press • Robbins, S./Judge, T. (2016): Organizational Behavior, Pearson • Whetten, D./Cameron, K. (2010) : Developing Management Skills, Pearson Recommended literature <ul style="list-style-type: none"> • Corssen, J. (2004): Der Selbst-Entwickler. Beust • Lang, R./Rybnikova, I. (2014): Aktuelle Führungstheorien und -konzepte. SpringerGabler 			

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| | <ul style="list-style-type: none">• Sinek, S. (2014): Leaders eat last. Penguin• Sprenger, R. (2012): Radikal führen. Campus |
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Further literature recommendations will be issued at the start of the semester.