

Module 2: Intercultural skills				
Workload	Credits	Study semester	When	Duration
a) 90 h b) 90 h	a) 3 b) 3	Semester 2	Every summer and winter semester	1 semester
		Contact time a) 2 semester periods per week / 30 hours b) 2 semester periods per week / 30 hours	Self-study a) 60 h b) 60 h	Planned group size 25 students
1	Courses a) Intercultural communication and teambuilding b) Language			
2	Learning outcomes / Skills <i>Knowledge and understanding:</i> Students will learn how to successfully cooperate with international business partners, customers, suppliers, colleagues and staff from different cultural backgrounds. The knowledge acquired over the course of the module will be applied as part of exercises, group work and role plays. <i>Skills:</i> Students learn to analyse communication situations arising in day-to-day and professional life, with the help of communication models. They come to recognise and understand the cultural aspects of these situations and to develop intercultural communication processes – particularly in mixed-nationality teams. Following successful completion of the module, students will be able to successfully foster collaboration in multicultural teams, which is a key aspect of international management. They will be able to communicate orally and in writing in an additional language chosen by them (not English) in simple professional communication situations, as part of the programme offered by the Institute for Education, Culture and Sustainable Development (Institut für Bildung, Kultur und Nachhaltige Entwicklung, or IBKN). They will have a basic knowledge of the sociocultural and historical development of different linguistic cultures.			
3	Contents a) Intercultural communication and teambuilding <ul style="list-style-type: none"> • Intercultural communication • Negotiating in an intercultural context • Concepts of team building and team development • Sociological and psychological aspects of working in intercultural teams b) Language <ul style="list-style-type: none"> • The acquisition of basic skills in the chosen foreign language • The ability to communicate in conversational situations in professional life • The acquisition of basic knowledge about the cultural and historical backgrounds of the respective linguistic cultures. 			
4	Course Type Seminars, exercises, group work, role plays			

5	Participation requirements None
6	Examination form a) Term paper with oral examination where applicable b) Dependent on the chosen language course at the IBKN
7	Requirements for the Awarding of Credits Minimum grade of „sufficient“ in the examination
8	Weighting of grade as a proportion of final grade a) 3/30 x 0.3 b) 3/30 x 0.3
9	Module supervisor and full-time lecturers Prof. Martina Meyer-Schwickerath, various language teachers from the IBKN
10	Key literature Intercultural communication and teambuilding <ul style="list-style-type: none"> • Berardo, K./ Deardorff, D.: Building cultural competence, Sterling, 2012 • Hofstede, G./ Hofstede, J./ Minkov, M.: Cultures and Organizations: Software of the Mind, New York, newest edition • House, R.J. et al: Culture, leadership, and organizations, Thousand Oaks, 2014 • Lewis, R.D.: When teams collide – Managing the international team successfully, London-Boston, 2012 • Thomas, A./Schroll-Machl, S./Kammhuber, S.: Handbuch Interkultureller Kommunikation und Kooperation Vol. 1 and 2, Göttingen, newest edition • Trompenaars, F./ Hampden-Turner, Ch.: Riding the waves of culture, London, newest edition Language <ul style="list-style-type: none"> • Standard reference books for beginner/advanced learners of foreign languages • Associated literature on the relevant linguistic culture